



THE INVENTION OF EVALUATION

SYSTEMS AND SELF-DEFINITIONS IN THE EVALUATION
OF RESEARCH AND HIGHER EDUCATION IN FRANCE
AND THE NETHERLANDS SINCE THE 1980s

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Contents

- Two Big Questions: origins and purposes
- Permanencies and shifts
- Two Evaluation Systems
- Question 1: Discourses on origins
- Question 2: Discourses on purposes
- Part of larger patterns
- The place given to RESSH

TWO BIG QUESTIONS

ORIGINS and PURPOSES of evaluation

PERMANENCIES AND SHIFTS

Setting the timeframe for a historical perspective

Two evaluation systems

France

- CNÉ (Comité National d'Évaluation)

Netherlands

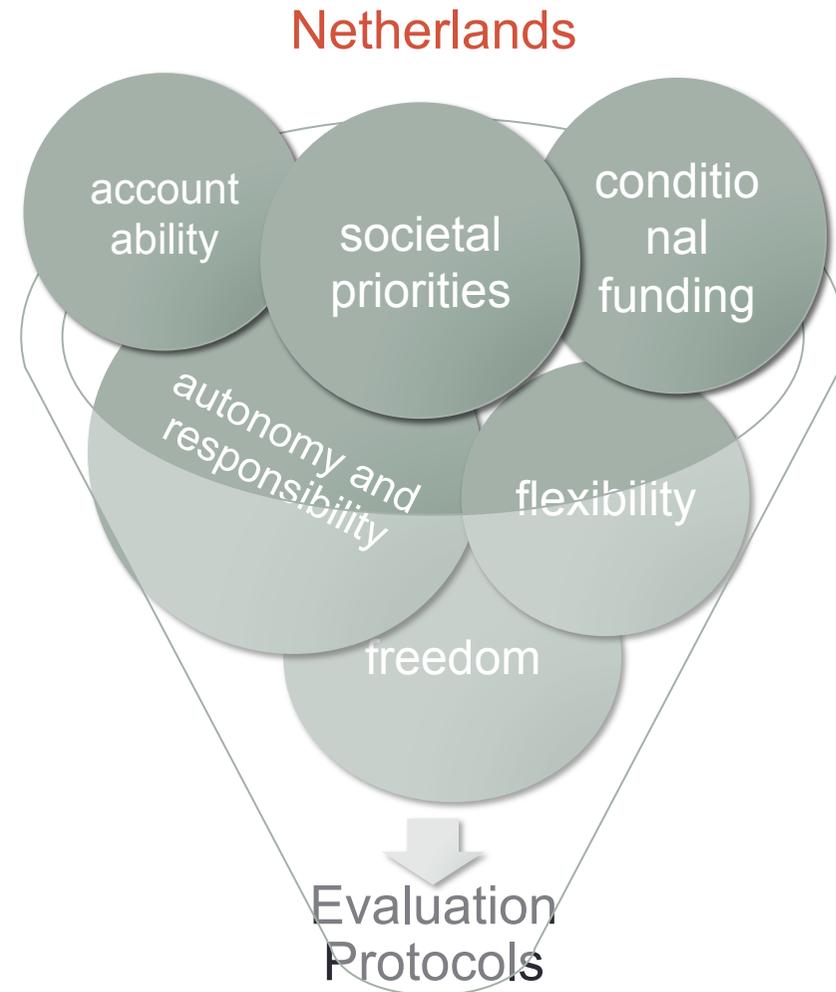
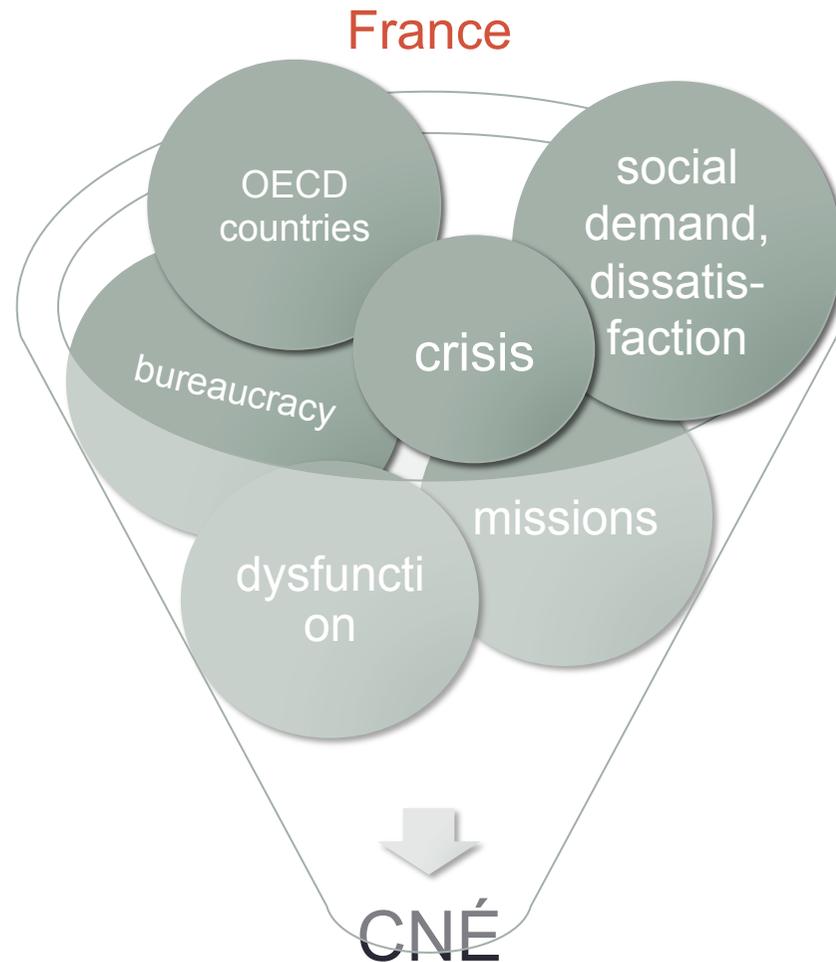
Dutch Evaluation Protocols,
by

- KNAW (Royal Netherlands Academy of Arts and Sciences)
- NWO (Organisation for Scientific Research)
- VSNU (Association of Dutch Universities)

QUESTION 1

Discourses on origins

Discourses on origins

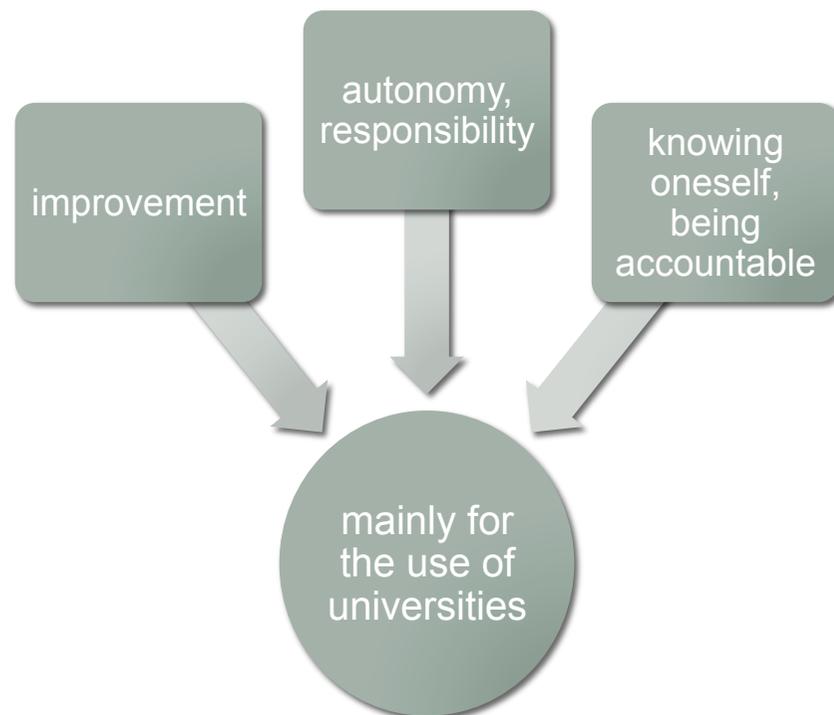


QUESTION 2

Discourses on purposes

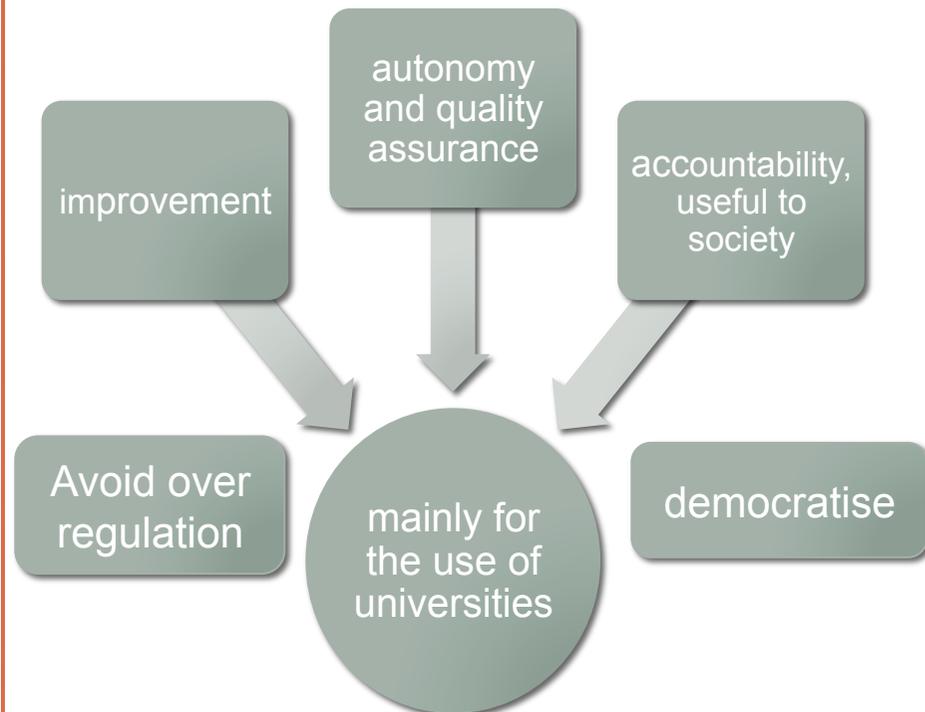
Discourses on purposes

France



self management, missions, strategies,
negotiation for budget, reorganisation

Netherlands



EVALUATION AS PART OF LARGER PATTERNS

THE PLACE GIVEN TO RESSH

CNÉ, 1980s

CONCLUSIONS AND OUTLOOK

Thank you very much for your attention

Two different systems

France

- Design, organisation, issue of the report: CNÉ
- Visit, drafting of report: external experts

Netherlands

- Design: KNAW, NWO and VSNU
- Organisation: VSNU, since 2003 the universities themselves
- Visit, drafting of report: external experts
- Issue of the report: VSNU, since 2003 the universities themselves